



Ashleworth CE Primary School

Literacy Target Ladder - Handwriting

Your teacher will give your child a starting target. They need to practise, learn and achieve this target then move on up to the next target on the ladder. The aim is for them to move as high up the ladder as they can by the end of the term.

Stage	Objective	Success statement
10	To adapt the writing style to reflect personality without affecting the consistency and speed of the writing style.	I can <i>create a personal writing style</i> that allows me to write quickly; where the letters are always the same size and shape.
9	To increase the speed of writing without affecting the consistency of the writing style.	I can write <i>quickly</i> using joined letters within words that are always the same size and shape.
8	To join the letters together without affecting the size and shape of the letters.	I can write using joined up letters within words that are <i>always the same</i> size and shape.
7	To join the letters together trying not to affect the size and shape of the letters.	I can join the letters within words <i>and they are usually the same size and shape</i> .
6	Begin to join most or all letters together within words.	I can usually join the letters within words.
5	Write from left to right on a page.	I can write from left to right and leave a space between my words
4	To write a letter that represents a specific sound in a CCVC or CVCC word.	I can string letters together to write CCVC and CVCC words
3	To write a letter that represents a specific sound in a CVC word.	I can string letters together to write CVC words
2	To write a frequently used word.	I can write my name using the school handwriting style
1	Begin to form letters that represent the sounds they hear within words.	I can write letters on a page for some or all the sounds
Beginner	Use marks on the paper to represent the sounds they hear within words.	I can make marks on a paper for some or all the sounds