



**Literacy Home Learning for
Key Stage Two**

Name _____






All about your Literacy Home Learning

A summary of the home learning this term

This term, where possible, all your home learning will be based about our theme: High Five! We hope you enjoy it. Make sure your work is very neat, check spellings and think carefully about how you are going to present it. We expect high quality work that not only looks good but is enjoyable to read.

The literacy home learning for each week is outlined in this booklet. There is a description of what to do including what we are learning and then three levels that you can work to.

-  Everyone needs to do the first 'High Five Hand'
-  Some of you will be able to do the second 'High Five Hand' as well
-  A few of you will be able to do the third 'High Five Hand' as well

All the home learning will be explained each week but this booklet will remind you what to do. If you are not sure, or find it difficult, you need to come and see either Mrs Vince or Mr Law before the homework needs to be handed in so that they can help you.

Remember – high quality work that looks good and is enjoyable to read.


Good Luck and enjoy your home learning; gimme High Five!

Week 9: Save our species


We are learning to *write persuasively*

To be handed in on Friday 19th November 2010

Find out about an endangered animal that lives in England or Wales, the reasons for its predicament (in other words, why it is in danger) and what can be done to improve its chance of surviving. Present your information in the form of an eye-catching poster which will persuade the reader to take note of your message.

 Everyone must design a poster to raise awareness of an endangered animal

 You may also like to suggest ways to help save the animal

 You could even draw pictures of the endangered animal


Week 10: My favourite High 5 memories


We are learning to *write a descriptive recount*

To be handed in on Friday 26th November 2010

Think of all that you have experienced using your senses in our 'High 5' theme; describe what has been your favourite sight, sound, taste, touch and smell. You may want to use a paragraph for each sense or mix the senses together for different activities that we have done.

 Everyone must write a description of what we have experienced

 You may also like to give reasons for your choices

 You could even add illustrations

Week 3: Finding out about habitats

We are learning to research information for a non-chronological report

To be handed in on Friday 1st October 2010

To fit in with this term's theme, our maths groups have been renamed after different habitats. Use books or the internet to research information and write a paragraph about a creature that lives in your particular habitat. Here are a few questions to get you started:

What does it look like? How long does it live? What does it eat? Does it have any predators? How is it suited to living in its habitat?



Everyone must describe the animal in your maths habitat



You may also like to add a labelled picture with key features



You could even organise your writing in to paragraphs.

Week 4: Taking time to reflect

We are learning to write a prayer reflecting our thoughts

To be handed in on Friday 8th October 2010

In our High 5 theme as we enjoy exploring and discovering more about the wildlife in our surroundings, it is important to take time to appreciate just how wonderful and precious our world is.

Perhaps your prayer will be one of praise or maybe one of thanks or it could be a prayer asking for help in caring for our environment.



Everyone must write a prayer about the nature around us



You may also like to add an illustration



You could even write another copy out for the school prayer book

Week 5: Headteacher: I shrunk the class!

We are learning to write the opening to an adventure story .

To be handed in on Friday 15th October 2010

Many writers and filmmakers have been inspired by the idea of humans being shrunk and everyday life becoming rather a dangerous adventure...for example: 'Alice in Wonderland', 'Mrs Pepperpot' and 'Honey- I shrunk the kids!' Imagine that you have somehow been reduced to the size of a mouse or even smaller; think about how different your world will appear and the difficulties that you might face. You decide where your story is set eg home, school, garden, indoors. Your story could launch right into the action and doesn't have to explain in detail how you became so small, however you should aim to finish your piece of writing with a cliff hanger so that the reader wants to know '**What will happen next?**'

Have fun using your imagination!



Everyone must write an opening to your story



You may also like to add a cliff hanger at the end!



You could even add clues in your opening as to what will happen next

Week 6: Design a creature

We are learning to write an explanation

To be handed in on Friday 22nd October 2010

Following work in class looking at various habitats and how animals are adapted to different conditions, you are going to use your knowledge and imagination to design a creature suited to a particular habitat chosen by you. You will need to describe the creature and explain how it is adapted to live in its habitat



Everyone must write an explanation of how your 'new' creature has adapted to its environment.



You may also like to draw an illustration of the creature and label it






You could even write a 'how to care for your...' creature handbook for others to read.

Week 7 (Half Term) Nature Watch

We are learning to *observe carefully and make a labelled plan or drawing*

To be handed in on Friday 5th November 2010

Draw a plan showing a bird's eye view of your garden (or an open space that you know well). Label the different features within the garden, including detail to interest the reader eg scented lavender that attracts bees, red berries on hedge eaten by birds. Try to find out the names of the plants and trees and any wildlife that you see.




-  Everyone must draw a plan of their garden or open space
-  You may also like to keep a diary of the wildlife you see in your garden
-  You could even make pressings of leaves and flowers

Week 8: Bird Food

We are learning to write an explanation

To be handed in on Friday 12th November 2010

Now that the winter months are drawing in, it is good to offer food to local wildlife. If you would like to, you could follow the recipe to make bird food and hang the food up in your garden. You might need to devise something to protect your bird food from visiting squirrels and other animals. Once you have done this, write an explanation of why it is important to make bird food, what you should put in it and what wildlife will be attracted to and benefit from the bird food.

-  Everyone must write an explanation of why we make bird food.
-  You may also like to make bird food and put it in your garden.
-  You may even write instructions, with diagrams, of how to make bird food.

Week 1: Bird and Bat Boxes




We are learning to write instructions

To be handed in on Friday 17th September 2010

Now that everyone has made a bird box in class, it would be good to share this skill with others. For the website we are creating, writing a set of instructions on how to make a bird box. Start with what equipment we would need then describe what to do first, second, third, and so on. If you need help, there is a great website at

www.derby.gov.uk/Environment/WildDerby/035Floydsbirdandbatbox .

Remember to give the exact measurements and any safety rules.




-  Everyone must write the instructions to make a bird box
-  You may also like to add diagrams with labels
-  You could even take photos of yourself doing each or some of the instructions

Week 2: An alphabet of adjectives

We are learning to investigate words using a dictionary

To be handed in on Friday 24th September 2010

This term in literacy we will be looking at story settings and poetry, so creating an ABC collection of quality adjectives (describing words) should be a useful resource when you're needing words to create an image. There is no limit to the number of adjectives that you may find for each letter (good luck with X and Z), but do make sure that you know what your adjectives mean so that you can use them in your writing!

-  Everyone must find at least one word for each letter of the alphabet
-  You may also like to find more words for some of the letters
-  You could even add illustrations to show what they mean